

Kelly Brooks, Registrar



Student Name: Artemio Garcia Jr.

Capella University

225 S 6th St Fl 9

Minneapolis, MN 55402-4319

Tel: 8882273552

Degrees Awarded

Degree: Doctor of Philosophy

Program: PhD in Psychology

Specialization: Specialization in General Psychology

Confer Date: 2017-06-30

Degree GPA: 3.875

Graduated in accordance with October 2015 requirement changes.

Dissertation Title: Learned Helplessness, Alcohol Abuse, Depression, and Diabetes: A Predictive Study

Transfer Credits

Transfer credit from: Texas A & M University Kingsville

Applied Toward PhD in Psychology

Transfer Totals CrAtt: 6.00

Transfer Totals CrE: 6.00

Transfer Totals QPts: 0.000

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
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Beginning of Graduate Record

Winter Quarter 2012

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 8002	Orientation to Doctoral Learning in Psychology		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	5.00	5.00	20.000
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Cum GPA:	4.000	Cum Totals:	5.00	5.00	20.000
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Summer Quarter 2012

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7110	History and Systems of Psychology		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	5.00	5.00	20.000
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Cum GPA:	4.000	Cum Totals:	10.00	10.00	40.000
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Fall Quarter 2012

Program: Doctor of Psychology

Plan: Specialization in Clinical Psychology

PSY 7210	Lifespan Development		5.00	5.00	A	20.000
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PSY 8001	Orientation to Professional Psychology		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	10.00	10.00	40.000
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Cum GPA:	4.000	Cum Totals:	20.00	20.00	80.000
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Winter Quarter 2013

Program: Doctor of Psychology

Plan: Specialization in Clinical Psychology

PSY 7540	Multicultural Perspectives in Human Behavior		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	5.00	5.00	20.000
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Cum GPA:	4.000	Cum Totals:	25.00	25.00	100.000
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Spring Quarter 2013

Program: Doctor of Psychology

Plan: Specialization in Clinical Psychology

PSY 7310	Biological Basis of Behavior		5.00	0.00	W	0.000
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PSY 8220	Advanced Psychopathology		5.00	0.00	F	0.000
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Term GPA:	0.000	Term Totals:	10.00	0.00	0.000
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Cum GPA:	4.000	Cum Totals:	35.00	25.00	100.000
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Fall Quarter 2013

Program: Doctor of Psychology

Plan: Specialization in Clinical Psychology

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
PSY 8220	Advanced Psychopathology		5.00	5.00	A	20.000
Repeated: Repeat - Included in GPA						
Term GPA:			4.000	Term Totals:	5.00	5.00
Cum GPA:			4.000	Cum Totals:	40.00	30.00
						120.000

Winter Quarter 2014

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7520	Social Psychology		5.00	0.00	W	0.000
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PSY 7620	Inferential Statistics		5.00	0.00	W	0.000
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Term GPA:	0.000	Term Totals:	10.00	0.00	0.000
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Cum GPA:	4.000	Cum Totals:	50.00	30.00	120.000
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Summer Quarter 2014

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7543	Ethics and Multicultural Issues in Psychology		5.00	5.00	B	15.000
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Term GPA:	3.000	Term Totals:	5.00	5.00	15.000
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Cum GPA:	3.857	Cum Totals:	55.00	35.00	135.000
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Fall Quarter 2014

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7520	Social Psychology		5.00	0.00	W	0.000
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Term GPA:	0.000	Term Totals:	5.00	0.00	0.000
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Cum GPA:	3.857	Cum Totals:	60.00	35.00	135.000
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Winter Quarter 2015

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7615	Data Analysis with IBM SPSS		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	5.00	5.00	20.000
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Cum GPA:	3.875	Cum Totals:	65.00	40.00	155.000
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Spring Quarter 2015

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7520	Social Psychology		5.00	5.00	A	20.000
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PSY 7610	Tests and Measurements		5.00	5.00	A	20.000
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PSY-R 8921	PhD Colloquium Track 1		0.00	0.00	S	0.000
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Term GPA:	4.000	Term Totals:	10.00	10.00	40.000
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Cum GPA:	3.900	Cum Totals:	75.00	50.00	195.000
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Summer Quarter 2015

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7620	Inferential Statistics		5.00	5.00	A	20.000
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PSY 7650	Research Methods		5.00	5.00	A	20.000
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Term GPA:	4.000	Term Totals:	10.00	10.00	40.000
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Cum GPA:	3.917	Cum Totals:	85.00	60.00	235.000
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Fall Quarter 2015

Program: PhD in Psychology

Plan: Specialization in General Psychology

PSY 7625	Advanced Inferential Statistics		5.00	5.00	A	20.000
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PSY 7630	Qualitative Analysis		5.00	5.00	A	20.000
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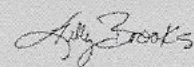
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Tel: 8882273552

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPtS
PSY-R 8926	PhD Dissertation Research Seminar Track 2		3.00	3.00	S	0.000
	Term GPA:	4.000	Term Totals:	13.00	13.00	40.000
	Cum GPA:	3.929	Cum Totals:	98.00	78.00	275.000
Winter Quarter 2016						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 7625	Multivariate Statistics: Theory and Application		5.00	5.00	A	20.000
PSY 7658	Quantitative Research Methods in Psychology		5.00	5.00	B	15.000
PSY-R 8927	PhD Dissertation Research Seminar Track 3		3.00	3.00	S	0.000
	Term GPA:	3.500	Term Totals:	13.00	13.00	35.000
	Cum GPA:	3.875	Cum Totals:	111.00	94.00	310.000
Spring Quarter 2016						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 9919	Doctoral Comprehensive Examination		3.00	3.00	S	0.000
	Term GPA:	0.000	Term Totals:	3.00	3.00	0.000
	Cum GPA:	3.875	Cum Totals:	114.00	97.00	310.000
Summer Quarter 2016						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 9960	Dissertation Coursework		3.00	3.00	S	0.000
	Term GPA:	0.000	Term Totals:	3.00	3.00	0.000
	Cum GPA:	3.875	Cum Totals:	117.00	100.00	310.000
Fall Quarter 2016						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 9960	Dissertation Coursework		3.00	3.00	S	0.000
	Term GPA:	0.000	Term Totals:	3.00	3.00	0.000
	Cum GPA:	3.875	Cum Totals:	120.00	103.00	310.000
Winter Quarter 2017						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 9960	Dissertation Coursework		3.00	3.00	S	0.000
	Term GPA:	0.000	Term Totals:	3.00	3.00	0.000
	Cum GPA:	3.875	Cum Totals:	123.00	106.00	310.000
Spring Quarter 2017						
Program: PhD in Psychology						
Plan: Specialization in General Psychology						
PSY 9960	Dissertation Coursework		3.00	3.00	S	0.000
	Term GPA:	0.000	Term Totals:	3.00	3.00	0.000
	Cum GPA:	3.875	Cum Totals:	126.00	109.00	310.000

End of Transcript

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Capella University
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
1-888-CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change

This institution was formerly known as The Graduate School of America. On June 1, 1999 the name of the institution was changed to Capella University.

Accreditation

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), www.ncaahle.org. Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

Academic Calendar and Credits

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath

This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale

Distinguished	Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
Proficient	Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
Basic	Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
Non-performance	Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System

Grades are provided for courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

Grades

	Quality Points
A High involvement, substantive participation, exceeded expectations.	4
B Active and knowledgeable participation, met expectations.	3
C Adequate and competent participation, minimally met expectations.	2
D Undergraduate only: limited participation, marginally met expectations.	1
F Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter.	0

Grades Not Affecting Grade Point Average

CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.
HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.
HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.
I (Incomplete) Indicates that the course requirements have not yet been fulfilled.
IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.
IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.
MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.
NC (No Credit) Assigned to courses prior to April 1, 2003.
NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.
NP (Non-participation) Assigned to courses prior to April 1, 2003.
NR (No record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation; materials met expectations. Equivalent to a grade of B or better.

VR (Verified Residency) Assigned to a completed residency requirement.

W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Honors

Learners at the undergraduate and graduate levels (excluding FlexPath learners) may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

Undergraduate Level

Graduation with Honor (Cum Laude): 3.500 – 3.749
 Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849
 Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

Graduate Level

Graduation with Distinction: 3.850 or above

Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditation. As of January 28, 2008, transfer credits reflect only those applied to current program.

Course Numbering System

Course levels determined by prefix:

- 9 Graduate course
 - 8 Graduate course
 - 7 Graduate course
 - 6 Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)
 - 5 Graduate course
 - 4 Upper-division undergraduate course
 - 3 Upper-division undergraduate course
 - 2 Lower-division undergraduate course
 - 1 Lower-division undergraduate course
 - FS Residency (course prefix)
- Any course with the prefix "R" includes a face-to-face component.
 Any course with the prefix "IP" was taken within a direct assessment program.

Harold Abel School of Psychology course numbering system prior to Jan. 28, 2008:

- 5500 – 5999 Graduate course
- 6000 – 6999 Non-credit residency and colloquium
- 7000 – 9999 Graduate course
- PSY-R Psychology residency and colloquium (course prefix)
- FS Residency (course prefix) prior to September 2003

Release of Information

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Transcript key revised December 2013

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